Text-Dependent Questions	Evidence-Based Answers
1.Diction refers to the author's choice of words.	
On page 1, Hurst begins the story by saying	
"summer was dead, but autumn had not yet been born" Consider Hurst's word choices	
throughout the first paragraph; how does time	
and place foreshadow what might happen/ what	
mood is set?	
2. How does the second paragraph of the story	
on page 1 work to frame the story the narrator	
will tell? Cite textual evidence that supports your reasoning. (Is the story actively happening, or is	
it recalling a past event?)	
3. On p. 2-3, we learn how Doodle gets his name.	
Which name suits the boy better, Doodle or William Armstrong? Why?	
windin / tinscrong. wiry:	
4. On page 2 the narrator points out differences between the brothers. What can we infer about	
how the brother feels about Doodle's condition?	
5. On page 2 column 2 paragraph 2, the	
narrator says "There is within me (and with	
sadness I have watched it in others) a knot of	
cruelty borne by the stream of love" What	
does the narrator mean by this? How have	
the events of this story affected the	
narrator's life? What possible theme might	
be revealed by this statement?	
6. Reread the 2 <sup>nd</sup> paragraph on page 3,	
second column. Why is the narrator	
crying? Why did he really teach Doodle to	
walk? What possible theme is emerging (or	
being reinforced) here?	
7. In the 2nd paragraph on page 4, first	
column, the narrator says "Once I had	
succeeded in teaching Doodle to walk, I	
began to believe in my own infallibility"	
What does this reveal about his character?	
Cite textual evidence that supports your	
assumption.	

8.Look back to page 5 and re-read the portion of the text about the Scarlet Ibis. What do Doodle's reactions reveal about him? In what way might this serve as foreshadowing, or clues about what will happen next?	
9. Reread the bottom left paragraph on page 5. In what ways is the Ibis symbolic, or representative of something other than its literal meaning? Cite textual evidence that supports your idea.	