

To Kill a Boredom: Extra Credit Work and Ways to Keep Learning While On Break.

1. Complete **two** of the activities and post on the discussion spot on Schoology.
2. Then, comment on a peer's post with 3-5 sentences using accountable talk.
3. Submit activities to Turn It In. You will need to put both activities in to one post/ file.

If you cannot access internet/ Schoology during the break, complete the project and turn in on Schoology within one week of returning to school, completing all steps.

***Activities must be your own work. Extra credit added can be up to 3 grade points (an 89% would go to a 92%)**

Activity	Description	What to Post
To Read A Novel	<p>There are many books with similar themes/ ideas as TKAM. Read a novel or graphic novel with at least 150 pages that has a connection to TKAM. Write a post that gives a small summary of your novel and how it connects to TKAM.</p> <p>Suggestions: (but not limited to) <u>Coming-of-Age/ Growing Up:</u> I Am Scout (Charles Shields) Searching for Atticus (Jan Marino) Solo (Kwame Alexander) The Poet X (Elizabeth Acevedo) <u>Racial Injustice:</u> All American Boys (Jason Reynolds) The Hate U Give (Angie Thomas) Children of Blood and Bone (Tomi Adeyemi) The Freedom Writers Diary (Erin Gruwell)</p>	<p>A response that includes -a summary of the book you read that includes title, author and major details (100 words)</p> <p>- a description of how the book connects with TKAM. How are the books similar/ different? How do they complement each other? What topics and themes do they have in common? Which characters from each book connect to each other? (200 words)</p>
Mapping Maycomb	<p>Using what you know from the novel, create a map of Maycomb. There are many examples of this activity, but you must create your own. In addition to posting, <u>you must share your map with the class when we return.</u></p>	<p>Post an image of your Maycomb map (can use image file or put on word document.) Your map must include color. Label 5 places significant to the novel and a quote about the importance of that place.</p>
Mockingbird's Music	<p>Create a playlist of 6 songs that would be enjoyed by: Scout, Jem or Atticus.</p> <p>Song choices must be appropriate to share at school and capture a character trait or theme that resonates with the character you choose.</p>	<p><u>For each song, provide:</u> -Song title and artist -Which character it connects to -Lyrics that connect with the character -Why those lyrics connect to the character and novel</p>
Creative Writing	<p>Write a poem, song lyrics or short story that is original but somehow connects to TKAM. It can make allusions to characters/ events in the book or connect on a thematic level. Creation should be at least 100 words.</p>	<p>Post your original creation and a 100 word explanation of how it connects to TKAM/ what it has in common with TKAM.</p>
Comic Strip	<p>Create a comic strip that has at least 6 panels and covers the major details of one chapter in TKAM. Each panel should include a detailed drawing and quote from the book.</p>	<p>-Post your comic (can be image file or copy/ paste to document) Be sure it includes all elements described to the left. -Label which chapter it covers.</p>

