***PERSEPOLIS LITERARY* Essay Rubric**

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| **4** | **3** | **2** | **1** | **0** |
| Demonstrates **full** comprehension of ideas stated explicitly **and** inferentially by providing an **accurate** analysis* Shows complete understanding of prompt and text

Addresses the prompt:Provides **effective and comprehensiv**e development of the claim or topic * *Fully* explains how each experience affects the narrator’s confidence in her identity

Is **consistently appropriate** to task, purpose, and audience* Stays on topic
* Provides relevant background to help readers understand

Uses **clear** reasoning supported by **relevant** text-based evidence in the development of the claim or topic* Includes and *explains* an insightful quote to support each point

Is **effectively** organized with **clear and coherent** writing* Introduction: creative hook, general overview of topic, clear thesis statement
* Uses separate body paragraphs
* Organized by subject or point
* Conclusion: feels finished

Establishes and maintains an **effective** style* Formal language
* Specific word choice
 | Demonstrates comprehension of ideas stated explicitly **and/or** inferentially by providing a **mostly** accurate analysisAddresses the prompt and provides **mostly** effective development of claim or topic that is **mostly** appropriate to task, purpose and audienceUses **mostly** clear reasoning supported by **relevant** text-based evidence in the development of the claim or topicIs organized with **mostly clear and coherent** writingEstablishes and maintains a **mostly effective** style | Demonstrates **basic** comprehension of ideas stated explicitly and/or inferentially by providing a **generally** accurate analysisAddresses the prompt and provides **some** development of claim or topic that is **somewhat** appropriate to task, purpose and audienceUses **some** reasoning and text-based evidence in the development of the claim or topicDemonstrates **some** organization with **somewhat** coherent writingHas a style that is **somewhat** effective | Demonstrates **limited** comprehension of ideas stated explicitly and/or inferentially by providing a **minimally** accurate analysisAddresses the prompt and provides **minimal** development of claim or topic that is **limited** in its appropriateness to task, purpose and audienceUses **limited** reasoning and text-based evidenceDemonstrates **limited** organization and coherenceHas a style that is **minimally** effective | Demonstrates **no** comprehension of ideas by providing an **inaccurate** or **no** analysisIs **undeveloped** and/or **inappropriate** to task, purpose, and audienceIncludes **little** to **no** text-based evidence**Lacks** organization and coherenceHas an **inappropriate** style |
| **Grammar/ Mechanics** | Demonstrates **full** command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors, but **meaning is clear**. | Demonstrates **some** command of conventions at an appropriate level of complexity. There may be errors that occasionally impede understanding, but **meaning is generally clear**. | Demonstrates **limited** command of the conventions of standard English at an appropriate level of complexity. There may be **errors that often impede understanding**. | Demonstrates **no command** of the conventions of standard English. **Frequent and varied errors impede understanding**. |