***PERSEPOLIS LITERARY* Essay Rubric**

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| **4** | **3** | **2** | **1** | **0** |
| Demonstrates **full** comprehension of ideas stated explicitly **and** inferentially by providing an **accurate** analysis   * Shows complete understanding of prompt and text   Addresses the prompt:  Provides **effective and comprehensiv**e development of the claim or topic   * *Fully* explains how each experience affects the narrator’s confidence in her identity   Is **consistently appropriate** to task, purpose, and audience   * Stays on topic * Provides relevant background to help readers understand   Uses **clear** reasoning supported by **relevant** text-based evidence in the development of the claim or topic   * Includes and *explains* an insightful quote to support each point   Is **effectively** organized with **clear and coherent** writing   * Introduction: creative hook, general overview of topic, clear thesis statement * Uses separate body paragraphs * Organized by subject or point * Conclusion: feels finished   Establishes and maintains an **effective** style   * Formal language * Specific word choice | Demonstrates comprehension of ideas stated explicitly **and/or** inferentially by providing a **mostly** accurate analysis  Addresses the prompt and provides **mostly** effective development of claim or topic that is **mostly** appropriate to task, purpose and audience  Uses **mostly** clear reasoning supported by **relevant** text-based evidence in the development of the claim or topic  Is organized with **mostly clear and coherent** writing  Establishes and maintains a **mostly effective** style | Demonstrates **basic** comprehension of ideas stated explicitly and/or inferentially by providing a **generally** accurate analysis  Addresses the prompt and provides **some** development of claim or topic that is **somewhat** appropriate to task, purpose and audience  Uses **some** reasoning and text-based evidence in the development of the claim or topic  Demonstrates **some** organization with **somewhat** coherent writing  Has a style that is **somewhat** effective | Demonstrates **limited** comprehension of ideas stated explicitly and/or inferentially by providing a **minimally** accurate analysis  Addresses the prompt and provides **minimal** development of claim or topic that is **limited** in its appropriateness to task, purpose and audience  Uses **limited** reasoning and text-based evidence  Demonstrates **limited** organization and coherence  Has a style that is **minimally** effective | Demonstrates **no** comprehension of ideas by providing an **inaccurate** or **no** analysis  Is **undeveloped** and/or **inappropriate** to task, purpose, and audience  Includes **little** to **no** text-based evidence  **Lacks** organization and coherence  Has an **inappropriate** style |
| **Grammar/ Mechanics** | Demonstrates **full** command of the conventions of standard English at an appropriate level of complexity. There may be a few minor errors, but **meaning is clear**. | Demonstrates **some** command of conventions at an appropriate level of complexity. There may be errors that occasionally impede understanding, but **meaning is generally clear**. | Demonstrates **limited** command of the conventions of standard English at an appropriate level of complexity. There may be **errors that often impede understanding**. | Demonstrates **no command** of the conventions of standard English. **Frequent and varied errors impede understanding**. |