Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pd. \_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**House On Mango Street Group Presentation**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Exemplary (5) | Accomplished (4) | Developing (3) | Beginning (2) | Not Attempted (1) |
| Organization | *Information is in a logical, interesting sequence which enhances audience's understanding of information.* | *Information presented in a logical sequence that enhances audience's understanding of information.* | *Difficult to follow presentation—seems unorganized or jumps around* | *Cannot understand presentation—no sequence of information* | *No organization attempted* |
| Group Flow | *Presentation flows punctually and smoothly between presenters; it is clear students have practiced*  | *Presentation flows smoothly between presenters; it is clear students have practiced.* | *Presentation flow is mostly smooth between presenters; there is evidence of practice* | *Presentation is choppy and has awkward transitions; there is little evidence of practice* | *Presentation has no flow or decisive transition; no evidence of practice* |
| Graphics/ Content | Graphics/ content on power point explain and reinforce material in presentation to greatly enhance audience's understanding of the information | Graphics and content relate to material in presentation and enhance audience's understanding of the information | Graphics and content occasionally support text and presentation and attempt to enhance audience's understanding of the information | Graphics and content are rarely used and do not support text or presentation. They do not enhance audience's understanding of the information. | Graphics and images not used or when used do not support text or presentation/ enhance audiences understanding of information. |
| Eye contact/ Engaging Audience | Maintains eye contact and consistently pronounces terms correctly. Volume and pacing enhance the audience's understanding. | Maintains eye contact most of the time and pronounces most words correctly. Volume and pacing are appropriate for presentation. | Occasionally uses eye contact, mostly reading presentation and consistently pronounces terms incorrectly. Volume and pacing are slightly off. | Reads with no eye contact and incorrectly pronounces terms. Volume and pacing are slightly off. | Reads directly from slides, no eye contact, no additional information that is presented.Volume/ Pacing is not appropriate. |
| Conventions | No spelling or grammar errors.  | Few spelling or grammar errors. | Some spelling or grammar errors. | Consistent spelling or grammar errors. | Most text is spelled/ constructed incorrectly. |

= \_\_\_\_\_\_\_/ **25 points** (Organization and group flow= group score, Graphics/ Content, Eye contact and Conventions= Individual)