

Evaluation Argument GRADING CHECKLIST (BASED ON STANDARDS FOR COLLEGE PAPERS)

	10-8	7-6	5-4	3-2	1-0	COMMENTS
Content	←	Essay follows assignment precisely	Essay follows assignment	Some discrepancy between assignment and essay	Essay does not follow assignment	
	Especially persuasive evidence	Persuasive evidence	Argument only partially supported	Inadequate evidence	Little or no credible evidence	
	Categorical/ Ethical relationships evident and thoroughly expressed through paper	Categorical / Ethical relationships expressed through paper	Categorical/ Ethical relationship mostly evident through paper	Missing key components of evaluation	Significant lack of evaluation elements	
	Sources well-selected, introduced and documented	Sources are appropriate, effectively presented, and documented	Some sources questionable and/or presentation or documentation flawed	No sources or inadequate sources, poor presentation, or poor documentation	Sources are misrepresented or plagiarized	
Organization & Style	Smooth, engaging introduction	Introduction coherently establishes context	Introduction does lead to thesis	Introduction misleading or inadequate	No introduction	
	Thesis clear, especially effective, appropriately positioned	Thesis clear, effective, appropriately positioned	Thesis too broad, too narrow, imprecise, or poorly positioned	Thesis misleading	No thesis or does not establish control for essay.	
	←	Body paragraphs focused Clear topic sentences	Some paragraphs lack focus and/or topic sentences	Topic sentences missing Paragraphs lack focus	Paragraphing arbitrary	
	Conclusion especially effective	Conclusion summarizes effectively	Conclusion summarizes	Conclusion doesn't follow or doesn't summarize	No conclusion	
	Sentences sophisticated in variety and complexity	Sentences varied and complex	Sentences sometimes monotonous or simplistic	Problems in structure, monotonous and/or simplistic	Major sentence errors; 2 or more fragments and/or run on sentences	
Mechanics	←		Paper follows assigned format	Some flaws in format	Paper incorrectly formatted	
	Almost completely free of errors in grammar, mechanics, spelling, punctuation	Generally free of errors in grammar, mechanics, spelling, punctuation	Errors in grammar, mechanics, spelling, punctuation affect clarity	Errors in grammar, mechanics, spelling, punctuation impede understanding	Excessive mechanical errors.	

IF ITEMS IN BOLD IN THE F COLUMN ARE SELECTED, PAPERS MAY NOT PASS EVEN WHEN AVERAGE WOULD BE HIGHER THAN F.