



ENG 1207: Honors English 10- Ms. Geiger, Room 333 2019-2020

Welcome to Honors English 10! This course is designed to improve students' reading, writing, and critical thinking skills which will prepare highly motivated students for A.P. Language and Composition or Honors 11 in their junior year. In addition, this course will help prepare students for the myriad of testing situations they face including the English 10 MCAP, a graduation requirement.

Common Core Units with anchor text selections-At least 3 units will be covered

- a. **Human Spirit:** *Old Man and the Sea*- Hemingway
- b. **Examining Human Compassion:** *To Kill a Mockingbird*- Lee
- c. **Words Are My Weapons:** *Fahrenheit 451*- Bradbury
- d. **World of Words:** *Julius Caesar*- Shakespeare
- e. **The Journey for Social Justice:** *Outcasts United*- St. John and *All American Boys*- Reynolds & Kiely and various historical speeches/ essays
- f. **A Society's Heroes:** *Antigone*- Sophocles and *The Adventures of Huckleberry Finn*- Twain

Additional anchor texts may include:

-Selections from *The Language of Literature*: Blue Level – Applebee, which include poetry analysis, short stories, author studies, plays, etc.

-Common Core unit selections which include nonfiction selections, speeches, correspondence, videos, poetry, etc.

It is imperative that you keep up with the assigned reading!

Activity/ Assignment components of curriculum:

- a. **Close Reading** – This component will have students analyzing as they read to deepen understanding and pull meaning from a variety of texts.
- b. **Writing** – Students will learn to identify the different modes of writing and use them in their own writing. Major assignments will include: narrative, literary analysis, research simulation, argument and freewriting/ journals/ creative pieces
- c. **Productive Group Work and Collaboration** – This component focuses on effective communication and active listening. Students will learn to work productively in groups as they consider a wide array of input from other points of view.

Attendance: Come to class on time! It is YOUR responsibility to make up work while you were absent.

- When the bell rings, you must be in the room and working on the DO NOW; otherwise, you are tardy.
- Utilize the class website and Schoology to access resources. **Students are responsible for making sure missed work, quizzes and projects are turned in within 3 school days of their absence.**
- Please meet with me to confirm any modified due dates/ modified assignments due to absence, especially if you are absent for several days
- If you are absent from class for 10 days or more, I must notify the grade administrator, who will send a letter home.

Grading: Grades for each quarter will be weighted as follows:

Product: 70%

Process: 30%

**There will be four marking periods. You will be given a district assessment (writing task) at the end of each quarter that will be part of your product score for that quarter. It will be kept in a writing portfolio. **

"Product" assignments are those that demonstrate mastery of class information and skills, such as tests and writing assignments. **"Process"** assignments include rough drafts and practice activities.

Students must have at least 240 points to proceed to 11th grade. Each marking period is worth 100 points. Therefore, students who receive 50% in the first three quarters must get a 90% in the fourth quarter to pass 10th grade.

In HAC, you will see the score for each assignment or one of the symbols below:

Blank= grades have not been entered for the class yet Z= missing assignment X= excused

Reassessment: In accordance with CCPS policy, reassessment opportunities on product grades will be available each marking period. These opportunities will mostly be major writing assignments and some parts of unit tests at my discretion. To be eligible for reassessment, you must have completed and turned in all original assignments and reteaching activities.

Late work: Late assignments without a WAIVER (see Procedure: ABC's) will be accepted but receive a reduced score. Assignments reviewed/ passed back in class after the due date cannot be turned in. Refer to the attendance policy on the syllabus if work is late because of an excused absence. Please come see me if a situation arises concerning late work.

Due date= day the assignment is due on HAC/ Schoology for full credit

Deadline= day that the assignment can receive late credit with a reduction of 20%. Deadlines will be 5 school days after the due date unless otherwise noted.

All assignments due before interims may not be turned in after interims.

Contact/ Communication

To stay updated on class assignments and lesson, please visit the class website. "**Ms. Geiger's Classroom Procedures: ABC's**" will also be posted here. This can be accessed from the Northern High School webpage beside my name under "Staff."

Class website address: <https://geigerenglish.weebly.com/> **Email:** geigern@calvertnet.k12.md.us **Phone:** (443)550-8950

Patriot Time Availability: Mondays, Thursdays and Fridays **Planning period:** Period 7 (12:16-1:00)

Meetings before or after school: by appointment only. I can take phone calls from 2:30-3:15 pm or by appointment

County/State Assessments

- a. **County Assessments:** Quarterly writing tasks assigned to create writing portfolio
- b. **MCAP (formerly PARCC):** Spring (Dates TBD)

PSAT- All 10th grade students will take this test on **October 16, 2019** free of charge

Classroom Expectations (followed by students, teachers and guests): Please see the paper titled "**Ms. Geiger's Classroom Procedures: ABC's**" (on class website) to understand all classroom policies/ procedures, including our school-wide rules: **PATS** (Positive Attitude, Achievement, Teamwork, Show Respect.) Failure to meet my expectations may result in one or more of the following consequences: verbal warning, relocation within the room, student-teacher conference, teacher-assigned detention, parental notification or administrative referral. Severe disruptions will be met with more severe consequences. (i.e. immediate administrative action and/or removal from class)

Phone Policy: Unless given permission from Ms. Geiger, phones, electronics and earbuds are not permitted during class time. They must be put away.

Ms. Geiger's Classroom Procedures: ABC's

Active Listening Position: When a teacher or student is speaking, I expect that you are in an active listening position. This means you are sitting up straight, quiet, your hands are on your desk/at your side, earbuds are out of your ears and your eyes are on the speaker. This is a respectful and professional way of showing you are listening to somebody. This also applies to announcements on the loudspeaker. These are important and may apply to you!

Bathroom: Please do not interrupt the middle of a lesson to ask to use the bathroom. Use your best judgment and wait for an appropriate time to ask for the pass. (Passes will be returned to me when you return.) Remember that the best times to use the bathrooms are before/ after the school day, between classes and during lunch.

Books: We will be using a variety of books. TAKE GOOD CARE OF THEM! There is simply no reason to draw or write in the books, fold or rip pages. Lost or damaged books may be subject to financial obligation by the school.

Cell phones, earbuds and electronics: Unless otherwise given permission, cell phones and earbuds must be kept out of sight and silent during English class. There will be times when we will be using laptops or iPads in class. This technology is to be used for academic, class purposes only and is a privilege. The consequence of unauthorized cell phone/ electronics use starts with a SIR warning. Each repeated use leads to mandatory Patriot Time detention, lunch detention and a referral.

Entering the room: When you enter the room, go to the Student Center to turn in assignments that are due and get handouts. Next, check the Smart Board for the DO NOW. The whiteboard will also have homework assignments and due dates available. Write these in an agenda book.

Exiting the room: Wait for my instruction to begin to put away class materials. Please stay at your desk to be dismissed; do not gather at the doorway to wait for the bell. Once you are dismissed, please walk quietly and respectfully out of the classroom. Do not push/shove or bump other students/ objects.

Folders: You will have a *classroom writing portfolio* and *academic folder* that stay in the classroom at ALL times. These materials are provided by me and will hold projects, writing assignments, assessments and tools we will often use in class. Copies of any of these materials can be sent home upon request. Assignments and resources for each unit we are working on must stay in your own take-home folder/ binder.

Food/ drinks: No food or drinks are allowed in the classroom, except for drinks with a lid. This is to help keep the room clean and to prevent distractions. If special circumstances or lessons allow food/drinks in the classroom, there should be enough to be provided for everyone in the room and comply with any allergy/ dietary concerns. Please speak with me before bringing in or providing any food/ drink-related treats.

Homework: Most homework that will be assigned are assignments that were started in class or are multi-day assignments. If you do not complete what is needed during class time, you must finish the assignment at home to meet the due dates. Please check the class website for the homework log. Links to resources and electronic assignments can be accessed on the class Schoology page.

Language: Use positive language in our classroom. Name-calling, cursing, or other negative language is completely unacceptable, and it violates our expectation of respect. This class focuses on good citizenship and leadership in addition to language arts skills. Good citizens and strong leaders know that there are more effective means of communicating with others than using negative language.

Late work: Assignments and work must be turned in promptly to get the most benefit out of the class. You will be allowed one "WAIVER" per marking period to use for late assignments not due to absence. WAIVERS will only be accepted one school day past the due date. If a student did not complete a homework assignment, I will accept it

late with a waiver. However, I will deduct 20 percent if no WAIVER is used. The deadline is five school days after the due date, unless otherwise noted. Work may not be accepted after the deadline. During the second half of the quarter, students may not turn in work from before the interim unless there are extenuating circumstances. Students may not turn in an assignment that has already been returned to other students.

> As per Calvert County Public Schools policy, on long-term assignments, students will have both a due date and a deadline. Assignments turned in by the deadline will not be marked down more than 10%. Assignments will not be accepted after that point.

Nurse: If you need to visit the nurse, come to me first, tell me what is wrong, and we can decide what to do. In the case of an emergency, such as profuse bleeding, throwing up or problems breathing, etc. simply notify someone and get yourself to the nurse as quickly as possible or signal me for help.

Patriot Time: Patriot Time (1:00-1:32 pm) is an opportunity to get tutoring and extra help with your English assignments. My room will be available during Patriot Time on Mondays, Thursdays and Fridays.

Plagiarism policy: If you submit a product that has been plagiarized, you will be issued a referral. Any work resubmitted will be graded will receive half credit. During assignments, you may not copy another student's work and if you use an outside source, you must give that source credit.

Raise your hand: Raise your hand if you have something to say. We cannot learn if everyone is calling out. If I want someone to call out an answer, I will specifically give that direction. Be patient please, but if you have been raising your hand for a long time and I do not see you, just try saying "Excuse me, Ms. Geiger."

Seating: I decide where you sit based on where I think you will learn best. If you have a concern about your seating arrangement, speak with me before or after class, NOT during class.

Sharpening your pencils/ leaving your seat: Do not leave your seat without raising your hand to ask permission. Use your judgment and DO NOT interrupt instruction time to sharpen pencils/ throw something away.

Teacher-Assigned Detention: This could be a consequence of unauthorized electronic use or repeated disruptive behavior and takes place during Patriot Time. Parents/ guardians will be notified in the event of a teacher-assigned detention. You will be issued a detention slip that will remind you to report to room 333 (my room) at a scheduled Patriot time and for how long you must attend. During detention, you must sit independently and work silently on any work needed for my class, then any others if needed. I will provide a classroom task for you if you do not bring work to do. Electronics and talking will not be permitted. You may ask me for help with assignments. Failure to attend lunch detention or notify me of schedule conflicts will result in an administration-issued detention.

Test/ Quizzes: During tests and quizzes, there is NO TALKING or electronics. Once I pass out a test/ quiz, do not open your mouth or use any nonverbal communication with other classmates for any reason. Yes, you can raise your hand if you have a question regarding the test. If you call out without first raising your hand, you receive one warning before it becomes a reduced grade.

I am looking forward to a wonderful year with you in Honors 10 English! ☺

Honors English 10: Material List and Procedure Information

Materials to bring:

- Take-home binder: A binder to take between home and class to keep a notebook and various class assignments, handouts and projects (can be combined with other subjects.) I highly suggest holding on to assignments when they are returned. **Binder details:** 3-ring Binder (at least 1")-**BRING YOUR BINDER EVERY DAY!**

Inside binder: organize as you see fit. I suggest a tab for: homework, handouts, notes and writing/ projects.

-Lined paper: loose leaf paper in your binder that can allow you to take notes and accompany the take-home binder.

-Writing utensils (pen and pencil)/ erasers (highlighter and white-out recommended, but not required)

-Notebook: A notebook with lined paper to complete our daily warm-ups/ free writes. There will be notebook quizzes every 2 weeks, so it is important to have your notebook and keep it updated.

**If you have any difficulty accessing the materials above, please see me during a free time or e-mail me.*

Parent Homework (Optional): As a parent, your perception of the student is a valuable resource. The more I know and understand about your child, the more effective I can be as a teacher.

I would appreciate your participation in a "parent homework assignment" that will be of great value to me. *Sometime in the next week, please write me a letter introducing your child.* It does not have to be long, but here are some ideas of what to include: special abilities, problems, fears, strengths, weaknesses, and past school experiences. Include any information that you want me to keep in mind while I work with your child. You can send it in with the form below or e-mail your letter (geigern@calvertnet.k12.md.us). I am looking forward to reading your letters and will respond to any requests to discuss concerns. Thank you for taking part in this important assignment. All letters will be kept confidential unless they violate my role as a mandated reporter.

Classroom policy form:

The English policies outlined on the attached pages have been designed to create an environment suitable for academic rigor and a safe, productive learning environment. In keeping with these policies, students can expect to have a successful year and grow in the realm of language arts. Classroom procedures are available on the class website. They will also be distributed to parents during Open House and to students within the first two weeks of school. Please contact me at geigern@calvertnet.k12.md.us or (443)550-8950 if you have any questions or concerns about the policies or procedures. **Please have students detach and turn in the form below by Friday, September 6th.** It can also be scanned and e-mailed. I am looking forward to a wonderful year in English class!

-Ms. Geiger

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Honors English 10 (Ms. Geiger) Policy Agreement

Date: ____/____/ 2019

I have read and understand the guidelines and procedures for Honors 10 English and I have shared them with my parents.

Student's Name (print) _____ **Period** _____

Student's Signature _____

Parent's Name (print) : _____ **Parent's Signature** _____

Best phone number to reach parent during the day: _____