**Categorical Evaluation Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*Due Friday, 4/7/17 (before you leave class)**

Directions: Choose to either complete outline template #1 or #2. When you see the brackets, fill in your information.

**Outline Template #1**

1. Introduction
	1. Hook: **[Engage reader’s interest with your topic with an engaging hook]**
	2. Background**[Set the stage with pertinent background information]**
	3. Claim **[Add your thesis stating how your topic is or is not part of a particular category]**
2. Present Criteria for your Category
	1. State Criteria #1: **[ Criteria]**
	2. **[Explanation of criteria]**
	3. State Criteria #2 **[criteria]**
	4. **[Explanation of criteria]**
	5. State Criteria #3 **[Criteria]**
	6. **[Explanation of Criteria]**
	7. Objections[Respond to any possible objections to the criteria presented]
3. Match Argument #1
	1. Topic sentence restating part of claim
	2. Your topic does/does not meet Criteria #1 **[Evidence]**
	3. **[Elaboration and commentary on evidence]**
	4. [**More evidence]**
	5. **[More elaboration]**
	6. Respond to possible objections
	7. Transition sentence
4. Match Argument #2
	1. Topic sentence restating part of claim
	2. Your topic does/does not meet Criteria #2 **[Evidence]**
	3. **[Elaboration and commentary on evidence]**
	4. **[More evidence]**
	5. **[More elaboration]**
	6. Respond to possible objections
	7. Transition sentence
5. Match Argument #3
	1. Topic sentence restating part of claim
	2. Your topic does/does not meet Criteria #3 **[Evidence]**
	3. **[Elaboration and commentary on evidence]**
	4. **[More evidence]**
	5. **[More elaboration]**
	6. Respond to possible objections
	7. Transition sentence
6. Conclusion
	1. Restate Claim **[Avoid stating it verbatim]**
	2. [Help the reader see the “big picture”
	3. End with something memorable

**Outline Template #2**

1. Introduction
	1. Hook: **[Engage reader’s interest with your topic with an engaging hook]**
	2. Background**[Set the stage with pertinent background information]**
	3. Claim **[Add your thesis stating how your topic is or is not part of a particular category]**
2. Match Argument #1
	1. Topic sentence restating part of claim
	2. **[Explain the criteria]**
	3. Your topic does/does not meet Criteria #1 **[Evidence]**
	4. **[Elaboration and commentary on evidence]**
	5. **[More evidence]**
	6. **[More elaboration]**
	7. Respond to possible objections
	8. Transition sentence
3. Match Argument #2
	1. Topic sentence restating part of claim
	2. **[Explain the criteria]**
	3. Your topic does/does not meet Criteria #2 **[Evidence]**
	4. **[Elaboration and commentary on evidence]**
	5. **[More evidence]**
	6. **[More elaboration]**
	7. Respond to possible objections
	8. Transition sentence
4. Match Argument #3
	1. Topic sentence restating part of claim
	2. **[Explain the criteria]**
	3. Your topic does/does not meet Criteria #3 **[Evidence]**
	4. **[Elaboration and commentary on evidence]**
	5. **[More evidence]**
	6. **[More elaboration]**
	7. Respond to possible objections
	8. Transition sentence
5. Conclusion
	1. Restate Claim **[Avoid stating it verbatim]**
	2. [Help the reader see the “big picture”
	3. End with something memorable

**SOURCES:** (at least one source should have an author)

1. Title:

Author:

Date of publication:

This source contains:

1. Title:

Author/ Sponsor:

Date of publication:

This sources contains:

1. Title:

Author/ Sponsor:

Date of publication:

This source contains: